

Concert Etiquette

Concerts are a very important part of your child's participation in the music program. Because a concert performance can make some people nervous, there are a few things you as an audience can do to make our concerts less stressful and more enjoyable for everyone.

- 1. Please be seated before the starting time of the concert.
- 2. If you are bringing small children, please stress the importance of being quiet while the music is being performed.
- 3. If you must leave for any reason, please do so between musical selections. Please re-enter between selections as well.
- 4. If you have a small child who will not stop crying or can't sit still, please take him or her out of the performance room quickly and quietly.
- 5. Please avoid taking photos during the performance. The flash can cause a problem with reading the music or following the conductor.
- 6. Please do not talk during the performance. Others may want to hear the music. It may be their child's "big part".
- 7. Please do not call out your child's name before, during or after the group's performance.
- 8. Please silence all cell phones before the performance begins.

Let's do what we can to make all concerts a huge success!

Concert Program

Tuesday, October 24, 2023 - 6:30pm Prelude

Oak Prairie Jazz Ensemble

Dah Duh Daht.....Jayme Barnard

Declan McDonald, *trombone* Teddy Budz, *tenor saxophone* Jude Kalchbrenner, *guitar*

Havana.....Camila Cabello arr. Terry White Charlie Budz, *tenor saxophone* Dominick Miller, *trumpet*

Autumn Leaves.....Joseph Kosmo arr. Michael Sweeney

Chameleon......Herbie Hancock, arr. Michael Sweeney Tyler Radecki, *alto saxophone* Dominick Miller, *trumpet* Drew Marta, *electric bass*



Concert Program

Tuesday, October 24, 2023 - 7:00pm Concert

6th Grade Concert Band

Embark	Carol Brittin Chambers
Dragon Slayer	Rob Grice

7th Grade Concert Band

ContreDanse	Larry Clark
Liberty March	John Edmondson

8th Grade Concert Band

Captain America MarchJohn Williams, arr. Paul Murtha The Battle Pavane.....Tielmann Susato, arr. Bob Margolis Red Comet.....Michael Oare



Program Notes

Brittin Chambers, Embark

The term "embark" means to start something new (as in a journey) or to begin a course of action that could happen for a long time. I felt this title was perfect for a piece dedicated to beginners and their directors! After all, learning to play a new instrument is an exciting adventure in itself, leading to countless enjoyable performances and other musical experiences for years to come.

Embark is an upbeat, energetic tune well-suited for first or second-year instrumentalists who are gaining command of the first notes on their instruments and rhythmic patterns involving eighth notes on varied beats. There are two brief sections of woodwinds-only and brass-only, allowing students to experience variety of sound and develop greater independence. True, it often does require extra confidence to start a new adventure; but go ahead, be courageous, and you may just love what you discover along the way!

Grice, Dragon Slayer

The dragon is a legendary beast in the folklore of many European and Asian cultures. These creatures are traditionally portrayed as ferocious fire-breathing beasts that represent the evils fought by human beings. According to medieval legends, dragons lived in wild and remote regions of the world and guarded great treasures from their dens. The person who slayed the dragon would gained all its wealth. Beowulf, Apollo and Saint George all became legendary folklore heroes after slaying dragons.

Clark, ContreDanse

A **Contredanse** is a dance that attained great popularity in France during the late eighteenth century. It was performed by two or more couples facing each other, executing a great variety of steps and motions. It is generally accepted that the contredanse developed and took its name from the English country dance.

Edmondson- Liberty March

Liberty March is a traditional American style march, with a first strain, second strain, trio, interlude and repetition of the trio. The tempo and style reflect the spirit suggested by the title.

Program Notes cont.

Williams, arr. Murtha - Captain America March

Captain America is a superhero created by Joe Simon and Jack Kirby who appears in American comic books published by Marvel Comics. The character first appeared in *Captain America Comics* #1, published on December 20, 1940 by Timely Comics, a corporate predecessor to Marvel. Captain America's civilian identity is **Steve Rogers**, a frail man enhanced to the peak of human physical perfection by an experimental "super-soldier serum" after joining the United States Army to aid the country's efforts in World War II. In the final days of the war, an accident left Captain America frozen in a state of suspended animation until he was revived in modern times. He resumes his exploits as a costumed hero and becomes leader of the superhero team the Avengers, but frequently struggles as a "man out of time" to adjust to the new era.

Susato, arr. Margolis - La Pavane Battaille (The Battle Pavane)

Tielman Susato was a composer, arranger and publisher of music. He may have been from Soest in Netherlands, or a town in Westphalia. He later moved to North Holland and eventually Sweden. At various times he was also a calligrapher, and trumpeter, both at Antwerp Cathedral in Belgium. He was the major music publisher in the Low Countries from 1543 to 1561, publishing music of composers such as Crecquillon, Josquin des Prez, Handl, Clement Jannequin, Clemens non Papa, and Lassus. His editions include 19 books of motets, 3 books of masses, 25 books of chansons, and 11 Musyck boexken, from the third of which, "alderhande Danserye" (1551), a collection of popular dance tunes arranged by Susato, is taken the present work, the **Battle Pavane**. This arrangement for concert band by Bob Margolis closely follows Susato's original four part arrangement.

Oare - The Red Comet

Although a frequent symbol in a popular television series about dragons and thrones, seeing a red comet from Earth would be rare, if not impossible occurrence. In the television series, a red comet was seen as an omen warning of the onset of war and bloodshed, the heralding of a new king, or even the birth of dragons. As viewed from Earth, comets in our solar system generally have a yellow-white body with an ion tail, comprised of charged particles, which tend to glow with a blue tint. Most astronomers agree that a red comet would have to have a strange composition, different from any other known comet in our solar system. It would essentially be an interstellar comet. *Red Comet* draws on all this imagery as inspiration for the work.

6th Grade Concert Band

Flute

Jessa Lee Estrada Angelina Fiordirosa Melanie Frank Ray Marconi Leah Poole Juliana Tadros

Oboe

Aubrey Batrez Kaylee McKellar Hunter Morrow

Clarinet

Samantha Alfaro Layla Brandt Emma Hansen Olivia Guerrero Gracilyn Onate Isabella Pasquale Lilliana Pietka Daniel Schmitz

Alto Saxophone

Lilly Barrett Maddie Fitzgerald Connor Kazlauskas Hanna Ramierez Ethan Steiskal

Tenor Saxophone

Charlie Budz

Trumpet

Zoey Alvarado-Moran Charlie Barthel Jack Claywell Casey Mickelson Jake Mraz Makenzie Nichols Kallista Sarrazin Chase Subler

French Horn Andrew Grider Evan Lattyak Fiona Spicher Charlie Urbanczyk

Trombone

Sophia Carriel Jacob Jones Giana Kopinski Trace Lange Joshua Miletich Orion Perez Maddyn Rellstab

Baritone

Sophia Krusinger Jean Rivero-Rodriguez

Percussion

Aidyn Aguayo Oliver Cunnington Miles Dusterhoft Jason Kist Lucas Reposh Kristian Walkosz

7th Grade Concert Band

Flute

Megan Block Makayla Jenicek Morgain Lewis Juliana Thorgren

Oboe

Hailey Purcell

Clarinet

Emma Bauer Sadie Eissing Scarlett Ford Emma Lasko

Bass Clarinet Abby Small

Contra-Alto Clarinet Kamil Mikulec

Alto Saxophone Tyler Radecki

Vincent Meyer

Tenor Saxophone Teddy Budz *

Trumpet Ryan Dopke Jaden Heinzel Jasper Jezierski **Trombone** Declan McDonald Parker Rudnik Arianna Tazelaar

Baritone Justin Ortiz Gabe Washington

> **Tuba** Alex Boreman

Percussion Willow Chamberlain Zairene Navarra Madison Reuter

* Denotes ILMEA Honors Band Participant

8th Grade Concert Band

Flute

Amilia Boreman Sophia Castaneda Zaira Flores Dina Hioureas Brooke Isaacson Sydney Shinkus

Oboe

Oscar Saucedo

Clarinet

Danielius Kemeris Alice Keslin Mantas Lekavicius Marco Superczynski Alto Saxophone Gianluca Lamorte

Tenor Saxophone Abby Tabor

Trumpet Andrew Fiacchino Dominick Miller Bella Rodriguez

Horn Christian Washington **Trombone** Addie Kist Will VanHenkelum

Baritone Henry Dusterhoft Summer Fiel

Tuba

Max Carroll Andrew Krumdick Drew Marta

Percussion

Max Boscaccy Addison Merrill Bella Savarino Andrew Selle

Jazz Ensemble

Alto Saxophone

Vincent Meyer Tyler Radecki Ethan Steiskal

Tenor Saxophone

Charlie Budz Teddy Budz Marco Superczynski

Bari. Saxophone Kamil Mikulec

Flute

Angelina Fiodoroso

Trumpet

Zoey Alvaredo-Moran Dominick Miller Mackenzie Nichols

Trombone/Baritone

Andrew Krumdick * Sophia Krusinger Trace Lange Declan McDonald Piano Maxine Boscaccy

Guitar

Jude Kalchbrenner * Declan McDonald

Bass

Drew Marta

Drum Set/Vibes/Aux.

Willow Chamberlain Addison Merrill

* Denotes ILMEA Honors Jazz Band Participant

Acknowledgements

For the continued support and dedication to excellence given to the band program, we acknowledge:

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We would love to add your business or Smile Messages to our 2022-23 concert programs!

For more information, please contact: Dee Nommensen at dnommensen@d92.org



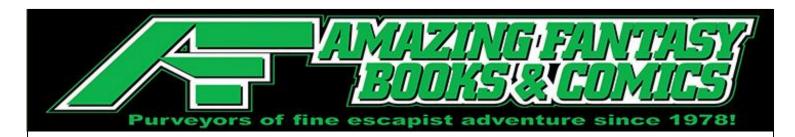




Join us at **Pop's Beef** in Lockport on **Tuesday, October 24 and/or Wednesday, October 25! 10am - 9pm**

Pop's will donate 20% of all sales for the day to the Oak Prairie Bands just for mentioning that you are there to support the band!

Pop's Beef & Sausage 16600 W. 159th Street Lockport, IL 60441





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Congratulations Oak Prairie Bands on a wonderful Fall Concert! We couldn't be more proud of you!

Mrs. Nommesen & Mr. Rank



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DID YOU KNOW?

Students in high-quality school music programs score higher on standardized tests compared to students in schools with deficient music education programs, regardless of the socioeconomic level of the school or school district. (Johnson & Memmott)



It's notable that both teachers (89 percent) and parents (82 percent) rate music education highly as a source for greater student creativity, a 21st century skill that's highly likely to help young people stand out in an increasing competitive global economy.

(NAMM Foundation)



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